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A STUDY ON DROP-OUTS IN PRIMARY SCHOOLS IN  
PAKISTAN: A SAMPLE SURVEY

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## FOREWORD

This report is the outcome of a national study on drop-out rates in primary schools in Pakistan. It was a sample survey study in which about 700 Primary schools in the four provinces including FATA, PANA and AJK have been covered. The report is based on the first hand information collected from the grass-root source-institutions-on drop-out rates. It is simply repeating the obvious that all efforts to achieve the targets envisaged in the different Five Year Development Programmes of Education, more particularly of primary education do not bear desired results mostly because of the high drop-out rates and wastage in Primary schools. Nevertheless, drop-outs of our primary schools reinforce the illiterate masses thus aggravating the problem of illiteracy in Pakistan.

Being siezed of such a challenging problem, the National Development Group of the APEID, UNESCO, felt the need of a research study at national level on drop-out rates with special focus on the status of class I and its impact on the overall drop-out rates in Primary schools in the country. The study was assigned to the Academy of Educational Planning and Management, which is professionally a well-staffed institution willing to accept such challenges of national significance. The research team, notwithstanding the urgent calls at the desk in the Academy, completed the study and came up with the conclusions of far-reaching effect in the field of primary education. The findings, particularly regarding arbitrary bifurcation of class I into two distinct sections and amalgamation of enrolment at

different times, its procedure of admission and promotion are not only interesting but also revealing and useful for the educational planners and management experts, who have a concern for the qualitative and quantitative improvement of primary education. This is the first in-depth study on drop-outs at national level with special emphasis on the junior classes of Primary schools.

Overall guidance provided by the Federal Education Secretary, Mr. Saeed Ahmad Qureshi, and the co-operation extended by the provincial governments in collecting data are gratefully acknowledged. ~~The research team led by Dr. Saïd Rasul Malik, Senior Specialist~~ accomplished the onerous task of undertaking the journey to the far flung areas in the interior of the country for the purpose of the study. The team deserves appreciation.

December, 1985

(A. G. Mufti)  
Director-General

## INTRODUCTION

①

Pakistan, since independence in 1947, has been grappling with the critical problems of developing its economies for national reconstruction. In this new era of massive economic development programmes, education has been recognized as one of the most important instruments in transforming the socio-economic pattern of the society it serves. In a world, based on science and technology, it is, no doubt, education that determines the level of prosperity and security of people. The success of any strategy to raise the standard of living of the people depends largely on the quality and quantity of literate and skilled manpower coming out of our educational institutions. This lead us to believe that development of human resources is the vital investment in the whole spectrum of economic development programmes of the nation.

Concomitant to this new concept, there appears to be a new commitment to education, more particularly education at the primary level which is, by and large, the perennial source of literate labour force and also provides a firm base for the skilled manpower required for the socio-economic progress of the nation. And, therefore, all policies and plans of national education, give due weight and priority to the primary education to achieve the following objectives :-

- (a) to provide such education as will develop all aspects of a child's personality-moral, physical, and mental;
- (b) to equip a child according to his abilities and aptitudes with the basic knowledge and skills he will require as an individual and as a citizen and which permit him to pursue further education with profit;

- (2)
- (c) to awaken in a child a sense of citizenship and civic responsibilities as well as a feeling of love for his country and willingness to contribute to its development;
  - (d) to lay the foundation of desirable attitudes in the child, including habits of industry, personal integrity and curiosity;
  - (e) to awaken in the child a liking for physical activity and an awareness of the role of sports and games in physical well-being.

Since 1947, there has been eight to ten times increase in the number of primary schools and the enrolment respectively. About seven times budgetary increase from 5th plan to 6th plan has also been made compatible with the linear expansion and qualitative improvement of primary education during the sixth plan period.

In the sixth plan, the nation is committed to raise the participation rate from 48% to 75% and literacy rate from 26.2% to 48% in the country. This is no doubt a gigantic task which calls for unconventional measures to bring into schools more children and retain them for longer period to complete 5 to 6 years of primary schooling. It hardly needs to emphasise that our primary education is besieged by the problems such as high rate of drop-out, wastage and stagnation which hampers badly our efforts to achieve, inter-alia, universalisation target in stipulated period.

#### NEED OF THE STUDY:

Cognizant of such state of affairs, Government has launched different innovative programmes to arrest high rate of drop-outs and wastage in primary schools. The study in hand

is a part of these innovative measures to diagnose and assess the true picture of drop-out rates in junior classes of primary schools. In Pakistan, primary level of education runs from class I to class V. National Development Group of the APEID, UNESCO, Bangkok, assigned this task to the AEPAM to conduct a sample survey of primary schools with a focus on the status and drop-out rates of class I vis-a-vis next junior classes in primary schools. The bifurcation of class I into two distinct sections locally called Kachi-Pakki, Awal-Adna, Junior-senior and Tayyar-Untayyar is based on the nebulous concept of colonial background when the pre-primary classes, such as K.G. and Nurseries were introduced to help the working women and to provide healthy environment to the children of congested areas. They had different programmes of activities and specially trained teachers for such classes. But in our country such facilities are virtually and basically non-existent, and, therefore, continuing these classes presents, at times, a dismal complexion of the entire primary education. Hence the imperatives of such a study cannot be overlooked.

PURPOSE OF THE STUDY:

The study aims at assessing the status of class I and its impact on the overall drop-out rates in primary schools in Pakistan.

PROCEDURE AND SCOPE OF THE STUDY:

It was a sample survey study to find out the factual position of class I in primary schools at the national level. The following techniques were adopted to carry out the study:

- i) A simple proforma/questionnaire was designed to collect specific background data.
- ii) Field visits were arranged to observe the actual situation to obtain the first-hand information.
- iii) Discussion with the students, teachers and supervisory staff were held to elicit additional information relevant to the study. X

SAMPLE:

Ten districts were randomly selected as sample population and 10% primary schools in urban/rural/male and female of the district headquarters as urban and tehsil headquarters as rural area were covered for the purpose of study. Out of the target population, 80% schools were physically visited by the research team. District-wise position is as under :-

NUMBER OF SCHOOLS SELECTED

<u>DISTRICTS</u>		<u>MALE</u>	<u>FEMALE</u>	<u>BOTH SEXES</u>
1. <u>Mianwali</u>	U	35	25	60
	R	17	18	35
	T	52	43	95
2. <u>Peshawar</u>	U	12	18	30
	R	44	24	68
	T	56	42	98
3. <u>Quetta</u>	U	27	4	31
	R	15	15	30
	T	42	19	61
4. <u>Hyderabad</u>	U	50	27	77
	R	44	24	68
	T	94	51	145
5. <u>Sukkur</u>	U	25	15	40
	R	23	12	35
	T	48	27	75
6. <u>Rawalpindi</u>	U	26	15	41
	R	13	11	24
	T	39	26	65



7.	<u>Kalat</u>	24	11	35
8.	<u>Orakzai</u>	15	9	24
9.	<u>Rawalakot</u>	30	15	45
10.	<u>Gilgit</u>	9	6	16

#### PROCEDURE

Questionnaire was mailed to the District Education Officers to give them time to acquaint themselves with the purpose and kind of information required from them. Afterwards, personal meetings and visits were arranged with them. Before actually visiting the school and class rooms, a meeting with the District Education Officers and their supervisory staff was held at the headquarters to explain the purpose, aim and the procedure of collecting data of the study. The next class they prompted the schools teachers which were selected randomly during the meeting so that they may feel confident. Accompanying the supervisory staff of the concerned district, the proforma was delivered to the head teacher of the school who completed it in the presence of the researchers. After obtaining information in the proforma, each class of the target primary school was visited personally to ascertain the actual position of the various classes.

During class visits, students were asked simple questions about the age, admission, in which class they were studying and the period they spend/shall spend in class I. Class teachers and the supervisory staff including the head teachers were also present and quite interesting discussion was held in the class room.

The following records/documents were also consulted :-

1. Attendance Register
2. Admission Forms
3. Date of birth
4. Affidavits
5. Monthly Return Forms
6. The System of Annual Examination
7. Results Sheets

This procedure was followed in each school located in urban and rural areas having male and female enrolments in the districts concerned. The additional information on the conditions of the building, number of teachers, their qualification and training was also collected.

The findings have been given before the tables of national and district levels. The table of national level illustrates the complete picture of drop-out repeaters/ promotions from class I Kachi Pakki combined and separately. Sex-wise and urban rural comparison is also given. The data related to each district have been processed and presented in subsequent district-wise tables.

## RELATED MATERIALS

There are quite a few studies, <sup>as</sup> included in the references, related directly or indirectly to drop-out rates in primary schools. The purpose and procedure of these sample studies were not similar to that of one in hand. For instance, survey of primary education in selected districts launched by United Consultants Ltd. covered backward districts which were selected purposely and the scope was unlimited/- Drop-outs were treated as one of the so many other aspects of primary education. Other study carried out by the Bureau of Planning in the Ministry of Education collected data on primary schools in rural areas only. National Institute of Psychology completed a case study on drop-out and class movement in ten primary schools in rural area of Islamabad District. Other studies were limited to either one area or a district with specific purpose of completing a requirement for Post Graduate Degree in the Institute of Education and Research.

The distinctive features of the study on drop-out rates in primary schools carried by the ARPAM are the following :-

- i) Sample was randomly selected.
- ii) First hand information/data were collected by the class to class visits and interview with the teachers/students.
- iii) Class I was taken not as one grade but its two distinct sections Kachi-Pakki spreading over two years were studied in-depth separately.

The other studies have given findings of about 50% dropouts rate from class I to class V.. These findings have been quoted in many reports, policies and in research documents. The United Consultant Limited has given separate enrolment of class Kachi/Adna, but it appears that its separate status has not been considered while calculating dropout rate; it says that about 50% students pass class V of primary school who take admission in class I.

## FINDINGS

### A. Drop-Out Rates

- (i) Drop-out rate for both sexes in class I taken its one section called Pakki is 12.7% at national level for the year 1984-85. It is slightly higher for female i.e. 13.9%.
- (ii) If two sections, Pakki and Kachi, of class I are combined together, the drop-rate is 41% for both sexes at national level. It is again slightly higher for females i.e. 43%.
- (iii) Taking urban separately, it is 14.1% in class I Pakki only for both sexes. And for rural it is 10.4% for both sexes at the national level.
- (iv) Taken two sections, Kachi and Pakki, of class I combined together, the drop-out rate is 43.2% in urban and 35.8% in rural for both sexes.

### B. Repeaters Rates

Repeaters rates do not vary much in national and urban -rural schools.

### C. Promotion Rates

- (i) Promotion rate from Class I with its combined sections of Kachi and Pakki, is lower in rural than the urban. It is 43.1% in rural and 53.3% in urban.
- (ii) Promotion rate from class I only Pakki, excluding its other section, Kachi, is also lower in rural than the urban schools. It is 73% in rural and 77.6% in urban schools.
- (iii) This picture is also not bright at the national level taken urban and rural together. It is 74.7% for Pakki only and 46% for combined sections of Kachi and Pakki of class I.

- (iv) The promotion rate from class I with its two sections combined together or taken separately is the lowest as compared with next higher grades or classes of primary school. It is the highest at class IV in rural schools i.e. 91.18 whereas it is 83.7% in urban and 84.6% at the national level.

D. Practices and Procedures

- (i) Class I is locally bifurcated into two distinct grades/classes called Kachi-Pakki, Senior-pakki, Tayar-Untayar and Awai Adna-in regional connotation in all the target schools.
- (ii) Enrolment of these two grades/classes is shown merged as that of class I while supplying data to the different organisations.
- (iii) For the purpose of examination/promotion students are segregated and shown separately in class Kachi and Pakki. This procedure affects adversely the overall picture of primary education, particularly drop-out rates.
- (iv) There is no separate column for class Kachi/ Adna in the printed forms prescribed for supplying data of primary schools. Inevitably, the enrolment of both classes is merged and shown against class I.
- (v) 1st admission in primary school is allowed only in class Kachi/Adna at the official admission age of 5 years. Admission continues for the whole year, probably to counterbalance the continuous drop-outs at this stage.
- (vi) Primary school teacher is the most powerful man on earth firstly, to determine age of the child at the time of admission and secondly, detain as many students in class Kachi or Adna as he likes.

- (vii) Examination from class I Pakki to class 5th are conducted externally in some districts and internally in others. Class Kachi is left totally at the mercy and discretion of the teachers concerned for promotion to class Pakki.
- (viii) Paradoxically, admission is allowed in class kachi where the student spends one year or more or less depending upon the time of his admission. But, the cycle of primary schooling starts from class I Pakki and ends at class 5th. In order words, generally, the primary schooling cycle comprises 5 years with 5-9 years age group where as the survey reveals that it is 6 years cycle with 5-10 year or 6-11 year school going age group.
- (ix) There is no separate syllabus for class Kachi and only one 'Urdu Ka Qaida' is taught for the whole year. No other activities are followed.
- (x) Teachers are not specially trained to teach such nursery Kachi class. In many schools these two classes Kachi and Pakki sit jumbled together taught and supervised by the single teacher who casually attends to class Kachi.
- (xi) Class Kachi Adna constitute 20% of the total enrolment of Primary school.

B.

Trends

- (i) Teacher's perception of class Kachi/ Adna is based on the tradition rather than on any sound rationale. They want to continue and preserve this legacy of British rule. Moreover, the teachers argue to have such class Kachi as a reserve force of junior cadets to ensure sufficient enrolment required to justify the running of the school.

- (ii) Parents do not like their children to be admitted in class Kachi and therefore they are not serious whether or not he drops out.
- (iii) Teachers over look such drop-outs at this stage because of non availability of basic facilities to retain the kids for longer time in the school.
- (iv) Over all physical facilities and supervisory arrangements are better in Sind, NWFP and AJK than the two provinces of Punjab and Baluchistan where as in Fata these are under-utilised.



TABLE NO. I

FLOW RATES OF PUPILS AT PRIMARY LEVEL OF EDUCATION IN SELECTED DISTRICTS  
BY SEX AND LOCATION AT NATIONAL LEVEL BASED ON 1983-84 FOR THE YEAR 1984-85

(In percent)

	Both Sexes			Male			Female		
	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout
URBAN									
Pakki	73.0	12.9	14.1	71.8	14.6	13.6	74.8	10.6	14.6
Kachi & Pakki	43.1	13.6	43.2	42.0	14.3	43.7	44.7	12.5	42.8
II	79.6	11.7	8.7	79.9	11.9	8.2	79.1	11.6	9.3
III	77.5	10.8	11.7	79.6	10.3	10.1	74.1	11.6	14.3
IV	83.7	10.4	5.9	85.5	9.9	4.6	80.9	11.0	8.1
V.	-	9.0	-	-	8.4	-	-	10.0	-
RURAL									
Pakki	77.6	12.0	10.4	79.7	10.0	10.3	68.8	20.1	11.1
Kachi & Pakki	53.3	10.9	35.8	57.1	9.4	33.5	40.5	15.9	43.8
II	83.1	5.8	11.1	83.7	4.6	11.7	80.7	12.0	7.3
III	86.6	5.8	7.6	88.3	4.6	7.1	78.4	11.7	9.9
IV	91.1	4.2	4.7	92.4	3.3	4.3	83.8	9.2	7.0
V.	-	3.5	-	-	2.7	-	-	8.4	-
TOTAL									
Pakki	74.7	12.6	12.7	75.2	12.6	12.1	73.5	12.6	13.9
Kachi & Pakki	46.4	12.7	41.0	47.7	12.4	39.9	43.8	13.2	43.0
II	80.9	9.5	9.6	81.6	8.5	9.9	79.4	11.7	8.9
III	81.0	8.9	10.1	83.6	7.7	8.7	75.0	11.6	13.4
IV.	86.6	7.9	5.5	88.7	6.8	4.5	81.5	10.7	7.8
V.	-	6.8	-	-	5.6	-	-	9.7	-

Table 1 (a)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AT PRIMARY LEVEL OF EDUCATION IN SELECTED DISTRICTS AT NATIONAL LEVEL FOR THE YEAR 1983-84 AND 1984-85

	<u>KACHTI</u>	<u>PAKKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	12483	20498 *(32981)	15718	14067	12541	10618
<u>Enrolment</u> <u>1984-85</u>	12880	20583	16801	13979	12398	11586
<u>Repeaters</u> <u>1983-84</u>	1614	2590 *(4204)	1492	1250	1002	728

\* The figures in parenthesis show the total enrolment of kachti and pakki classes.

Table 1 (b)

GRADE WISE NUMBER OF PUPILS (MALES) AT PRIMARY LEVEL  
OF EDUCATION IN SELECTED DISTRICTS AT NATIONAL LEVEL  
FOR THE YEAR 1983-84 AND 1984-85

	<u>KACHI</u>	<u>PAKKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	7908	13763 *(21671)	10908	9795	8815	7639
<u>Enrolment</u> <u>1984-85</u>	7770	13690	11286	9695	8794	8258
<u>Repeaters</u> <u>1983-84</u>	964	1741 *(2705)	931	752	604	437

\* The figures in parenthesis show the total enrolment of kachi and pakki classes.

Table 1 (c)

GRADE WISE NUMBER OF PUPILS (FEMALES) AT PRIMARY LEVEL OF EDUCATION IN SELECTED DISTRICTS AT NATIONAL LEVEL BY SEX AND LOCATION FOR THE YEAR 1983-84 AND 1984-85

	<u>KACHI</u>	<u>PAKTI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	4575	6735 *(11310)	4810	4272	3726	2979
<u>Enrolment</u> <u>1984-85</u>	5110	6893	5515	4320	3604	3328
<u>Repeaters</u> <u>1983-84</u>	650	849 *(1499)	561	493	398	291

\*The figures in parentheses show the total enrolment of kachi and pakti classes.

Table 1 (d)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN URBAN AREAS OF SELECTED  
DISTRICTS BY SEX AND LOCATION FOR THE YEAR 1983-84 AND  
1984-85

	<u>KACHI</u>	<u>PAKTI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	9138	13161 *(22299)	9658	8638	7703	6461
<u>Enrolment</u> <u>1984-85</u>	9289	13047	10751	8622	7493	7033
<u>Repeaters</u> <u>1983-84</u>	1327	1710 *(3037)	1136	933	800	584

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\*The figures in parenthesis show the total enrolment of kachi and pakki classes.  
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Table 1 (e)

GRADE WISE NUMBER OF PUPILS (MALES) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN URBAN AREAS OF SELECTED  
DISTRICTS FOR THE YEAR 1983-84 AND 1984-85

	<u>KACHH</u>	<u>PAKHI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	5572	7851 *(13423)	5889	5277	4707	4016
<u>Enrolment</u> <u>1984-85</u>	5326	7514	6342	5249	4670	4362
<u>Repeaters</u> <u>1983-84</u>	779	1147 *(1926)	700	542	469	338

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\*The figures in parenthesis show the total enrolment of kachh and pakhi classes

Table 1 (F)

GRADE WISE NUMBER OF PUPILS (FEMALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN URBAN AREAS OF SELECTED DISTRICTS FOR THE YEAR 1983-84 AND 1984-85

	<u>KACHI</u>	<u>PAKKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	3566	5310 *(8876)	3769	3361	2996	2445
<u>Enrolment</u> <u>1984-85</u>	3963	5533	4409	3373	2823	2671
<u>Repeaters</u> <u>1983-84</u>	548	563 *(1111)	436	391	331	246

\*The figures in parenthesis show the total enrolment of kachi and pakki classes

Table 1 (g)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AT PRIMARY LEVEL  
OF EDUCATION IN RURAL AREAS OF SELECTED DISTRICTS FOR THE  
YEAR 1983-84 AND 1984-85

	<u>KACHI</u>	<u>PAKRI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	3345	7337 *(10682)	6060	5429	4838	4157
<u>Enrolment</u> <u>1984-85</u>	3591	7536	6050	5357	4905	4553
<u>Repeaters</u> <u>1983-84</u>	287	880 *(1167)	356	317	202	144

\* The figures in parenthesis show the total enrolment of kachi and pakri classes.



Table 1 (h)

GRADE WISE NUMBER OF PUPILS (MALES) AT PRIMARY LEVEL  
OF EDUCATION IN RURAL AREAS OF SELECTED DISTRICTS FOR  
THE YEAR 1983-84 AND 1984-85

	<u>KACHI</u>	<u>PAKKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	2336	5912 *(8248)	5019	4518	4108	3623
<u>Enrolment</u> <u>1984-85</u>	2444	6176	4944	4410	4124	3896
<u>Repeaters</u> <u>1983-84</u>	185	594 *(779)	231	210	135	99

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\*The figures in parenthesis show the total enrolment of kachi and pakki classes.

Table 1 (1)

GRADE WISE NUMBER OF PUPILS (FEMALES) AT PRIMARY LEVEL  
OF EDUCATION IN RURAL AREAS OF SELECTED DISTRICTS FOR  
THE YEAR 1983-84 AND 1984-85

	<u>KACHI</u>	<u>PAKKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	2926	4772 *(7698)	3302	2954	2652	2179
<u>Enrolment</u> <u>1984-85</u>	3096	4939	3971	2978	2507	2381
<u>Repeaters</u> <u>1983-84</u>	447	493 *(940)	352	315	276	200

\* The figures in parenthesis show the total enrolment of kachi and pakki classes.

Table 2  
FLOW RATES OF PUPILS AT PRIMARY LEVEL OF EDUCATION IN RAVALPINDI SAMPLE DISTRICT BY SEX  
AND LOCATION (BASED ON 1983-84) FOR THE YEAR  
1984-85.  
IN PERCENT

	Both sexes			Male			Female		
	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout
<u>URBAN:</u>									
Puckl	87.0	05.5	07.4	94.7	02.4	02.9	78.9	08.5	12.6
Kuchl & Puckl	42.7	05.5	51.8	46.2	03.6	50.2	39.1	07.6	53.3
II	93.3	03.9	02.8	96.5	02.8	00.7	89.4	05.2	05.4
III	92.4	04.5	03.1	98.0	01.1	00.9	85.2	00.9	05.8
IV	93.1	03.8	03.1	98.0	00.9	01.1	87.9	06.8	05.3
V	-	03.9	-	-	01.0	-	-	07.7	-
<u>RURAL:</u>									
Puckl	92.8	04.2	00.3	97.7	01.3	00.1	85.9	08.3	05.8
Kuchl & Puckl	47.1	03.4	49.5	49.2	01.9	48.9	44.0	05.5	50.5
II	91.4	04.4	04.2	94.9	00.1	04.1	86.3	09.5	04.2
III	91.8	00.7	01.2	95.5	03.5	00.1	85.4	01.3	01.6
IV	96.2	02.2	01.6	97.9	00.9	01.2	93.0	04.8	02.2
V	-	02.5	-	-	01.8	-	-	03.8	-
<u>TOTAL:</u>									
Puckl	89.1	05.0	05.9	95.9	02.0	02.1	81.2	08.5	10.3
Kuchl & Puckl	44.3	04.8	50.9	47.4	02.9	49.7	40.7	06.9	52.4
II	92.6	04.1	03.3	95.9	02.0	02.1	88.3	06.7	05.0
III	92.2	05.5	02.3	96.9	02.1	01.0	85.3	10.4	04.3
IV	94.4	03.1	02.5	98.0	00.9	01.1	89.7	06.1	04.2
V	-	03.4	-	-	01.3	-	-	06.4	-

Table 2 (a)  
GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN RAWALPINDI DISTRICT 1983-84 AND 1984-85.

	<u>KACHI</u>	<u>EACHI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	2520	2494 (5014)	2210	2160	1993	1633
<u>Enrolment</u> <u>1984-85.</u>	2818	2433	2315	2167	2055	1939
<u>Repeaters</u> <u>1983-84.</u>	116	125 (211)	91	120	63	56

Table 2 (b)  
GRADE WISE NUMBER OF PUPILS (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN RAWALPINDI DISTRICT, 1983-84 AND 1984-85.

	<u>KACHI</u>	<u>PACGI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1370	1339 (2709)	1249	1283	1150	962
<u>Enrolment</u> <u>1984-85.</u>	1511	1336	1211	1226	1225	1140
<u>Repeaters</u> <u>1983-84.</u>	54	27 (81)	26	29	11	13

Table 2 (c)  
GRADE WISE NUMBER OF PUPIL (FEMALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN FAWALPINDI DISTRICT, 1983-84 AND 1984-85

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>	
	<u>FACPI</u>	<u>PACPI</u>				
<u>Enrolment</u> <u>1983-84.</u>	1150	1155 (2305)	961	877	843	671
<u>Enrolment</u> <u>1984-85.</u>	1307	1097	1004	941	800	799
<u>Repeaters</u> <u>1983-84.</u>	62	98 (160)	65	92	52	43

Table 2 (d)  
NUMBER OF PUPPIS (BOY SEXES) AND REPEATERS IN PRIMARY EDUCATION IN  
URBAN AREA, FAWALPINDI DISTRICT 1983-84 & 1984-85.

	<u>KACHI</u>	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983/84</u>	1624	1571 (3195)	1375	1277	1156	1014
<u>Enrolment</u> <u>1984/85</u>	1908	1568	1421	1341	1225	1117
<u>Repeaters</u> <u>1984/85</u>	92	86 (178)	54	58	44	40

Table 2 (e)  
GRADE WISE NUMBER OF PUPILS (MALES) AND REPEATERS IN PRIMARY  
LEVEL OF EDUCATION IN URBAN AREA, RAVALPINDI DISTRICT,  
1983-84 AND 1984-85.

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>	
<u>Enrollment</u> <u>1983/84</u>	840	801 (1641)	750	723	601	575
<u>Enrollment</u> <u>1984/85</u>	980	820	780	732	715	595
<u>Repeaters</u> <u>1983/84</u>	40	20 (60)	21	8	6	6



Table 2 (F)  
GRADE WISE NUMBER OF PUPIL (FEMALES) AND REPEATERS IN PRIMARY LEVEL OF  
EDUCATION IN UREAN AREA, RAWALPINDIDISTRICT, 1983-84 AND 1984-85.

	<u>KACHI</u>	<u>PACRI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	784	770 (1554)	625	554	555	439
<u>Enrolment</u> <u>1984-85</u>	928	748 (1676)	641	609	510	522
<u>Repeaters</u> <u>1983-84.</u>	52	66 (116)	33	50	38	31

Table 2 (g)  
GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL OF  
EDUCATION IN RURAL AREAS, PAMALPINDI DISTRICT, 1983 - 84 AND 1984-85.

	<u>KACHI</u>	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	896	923 (1819)	835	883	837	619
<u>Enrolment</u> <u>1984-85.</u>	910	865	894	826	830	822
<u>Repeaters</u> <u>1983-84.</u>	24	39 (63)	37	62	19	16

GRADE WISE NUMBER OF PUPIL (MALE) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
 BY SEX AND LOCATION (RURAL AREAS) RAWALPINDI DISTRICT, 1983-84 AND 1984 - 85

Table 2 (h)

	<u>KACHI</u>	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	530	538 (1068)	499	560	519	387
<u>Enrollment</u> <u>1984-85.</u>	531	516	531	494	510	515
<u>Repeaters</u> <u>1983-84.</u>	14	7 (21)	5	20	5	7

Table 2 (1)  
GRADE WISE NUMBER OF FTTL (FEMALE) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN RURAL AREAS FAWALPINDI DISTRICT 1983-1984 AND 1984-1985.

	<u>KACHI</u>	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	366	385 (751)	336	323	288	232
<u>Enrolment</u> <u>1984-85</u>	379	349	363	332	290	277
<u>Repeaters</u> <u>1983-84.</u>	10	32 (42)	32	42	14	9

Table 3

FLOW RATES OF THE PUPIL AT PRIMARY LEVEL OF EDUCATION BY SEX AND LOCATION IN MIANMALLI DISTRICT  
(BASED ON 1983-84) FOR THE YEAR 1984-85.

	Both sexes				Male				Female			
	Promotion	Repetition	Dropout		Promotion	Repetition	Dropout		Promotion	Repetition	Dropout	
<b>TOTAL:</b>												
Pucki	86.2	08.6	05.2		88.3	09.2	02.5		80.0	11.5	08.5	
Pucki & Pucki	40.8	07.6	51.6		42.3	10.4	47.3		35.9	11.4	52.7	
II	86.5	06.0	07.5		78.5	08.4	13.1		75.6	09.9	14.5	
III	82.8	08.1	09.1		81.0	07.4	11.6		66.4	16.1	17.5	
IV	81.9	09.8	08.3		84.8	10.8	04.4		59.2	22.4	18.4	
V	-	09.2	-		-	08.8	-		-	24.3	-	
<b>UREAN:</b>												
Pucki	88.5	07.3	04.2		94.4	04.4	01.2		80.0	11.3	08.3	
Kuchl & Pucki	41.8	06.9	51.3		46.6	02.8	50.6		35.0	13.3	48.3	
II	88.9	04.6	06.5		97.1	01.1	01.8		73.4	09.9	16.7	
III	86.1	06.8	07.1		96.3	17.0	02.0		69.9	14.8	15.3	
IV	85.0	07.8	07.2		96.2	02.0	01.8		63.2	19.4	17.4	
V	-	07.8	-		-	01.7	-		-	23.3	-	
<b>RURAL:</b>												
Pucki	82.8	10.5	06.7		84.0	10.0	06.0		80.1	11.9	08.0	
Kuchl & Pucki	39.4	08.7	51.9		40.0	09.4	50.6		55.5	10.5	34.0	
II	82.0	08.7	09.3		85.5	08.2	06.3		74.5	09.8	15.7	
III	75.7	11.1	13.2		84.2	07.0	08.8		75.1	19.3	23.6	
IV	75.5	13.8	10.7		84.9	08.9	06.9		48.6	30.2	21.2	
V	-	12.4	-		-	07.9	-		-	26.6	-	

Table 3 (a)  
GRADE WISE NUMBER OF PUPIL (BOYS) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN MUMBAI DISTRICT, 1983-84  
AND 1984-85.

	<u>KACRI</u>	<u>PACRI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	1407	1267 (2674)	1075	978	891	791
<u>Enrollment</u> <u>1984-85.</u>	1330	1312	1158	1010	898	803
<u>Repeaters</u> <u>1983-84.</u>	95	109 (204)	65	80	88	73

Table 3 (b)  
GRADE WISE NUMBER OF PUPIL (WAITS) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN MANWADI DISTRICT, 1983-84 AND 1984-85.

	<u>KACHT</u>	<u>PACHT</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	835	770 (1605)	772	698	626	643
<u>Enrollment</u> <u>1984-85.</u>	806	805	745	655	601	588
<u>Repeaters</u> <u>1983-84.</u>	96	71 (167)	65	49	68	57

Table 3 (c)

GRADE WISE NUMBER OF PUPIL (FEMALE) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN HELIOPOLIS DISTRICT, 1983-84 & 1984-85.

	<u>KACHI</u>	<u>PACHI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	572	467 (1039)	394	354	277	210
<u>Enrollment</u> <u>1984-85.</u>	524	507	413	355	279	215
<u>Repeaters</u> <u>1983-84.</u>	65	54 (119)	39	57	62	52



Table 3 (d)  
GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN URBAN AREA, WARANWALI DISTRICT  
1983-84 AND 1984-85.

	<u>YACHI</u>	<u>PAKRI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	856	766 (1422)	697	664	596	511
<u>Enrolment</u> <u>1984-85.</u>	772	800	710	665	619	519
<u>Repeaters</u> <u>1983-84.</u>	56	56 (112)	32	45	47	42

Table 3 (e)  
GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN URBAN AREA, MIRANSAI DISTRICT  
1983-84 AND 1984-85.

	<u>KACHTI</u>	<u>PACHTI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	461	450 (911)	425	408	395	392
<u>Enrolment</u> <u>1984-85.</u>	419	455	430	420	402	387
<u>Repeaters</u> <u>1983-84.</u>	6	20 (26)	5	7	8	7

Table 3 (f)

GRADE WISE NUMBER OF PUPIL (FEMALE) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN URBAN AREA, NAWAL DISTRICT, 1983-84 AND 1984-85.

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	405	316 (721)	272	256	201
<u>Enrolment</u> <u>1984-85.</u>	353	345	280	245	218
<u>Repeaters</u> <u>1983-84.</u>	60	36 (96)	27	38	39
					35

Table 3 (c)

GRADE WISE NUMBER OF PUPIL (B/SEXES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN RURAL AREA, NIANWALI, 1983-84 & 1984-85.

	<u>KACHH</u>	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	551	501 (1052)	378	314	295	250
<u>Enrollment</u> <u>1984-85.</u>	558	512	448	345	279	254
<u>Repeaters</u> <u>1983-84.</u>	39	53 (92)	33	35	41	31

Table 3 (b)  
GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY  
LEVEL OF EDUCATION IN URBAN AREAS, MIAMI, 1983-84, 1984-85

	<u>MAORI</u>	<u>PAGEI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	388	350 (738)	256	216	219	190
<u>Enrollment</u> <u>1984-85.</u>	387	350	315	235	200	201
<u>Repeaters</u> <u>1983-84.</u>	34	35 (69)	21	16	18	15

Table 3 (1)  
GRADE WISE NUMBER OF PUPIL (FEMALE) AND REPEATERS AT PRIMARY  
LEVEL OF EDUCATION IN RURAL AREA, NIMAVALI, 1983-84 & 1984-85

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>	
<u>Enrolment</u> <u>1983-84.</u>	167	151 (918)	122	98	76	60
<u>Enrolment</u> <u>1984-85.</u>	171	162	133	110	79	53
<u>Repeaters</u> <u>1983-84.</u>	5	18 (23)	12	19	23	16



Table A (a)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN PESHAWAR DISTRICT, 1983-84 AND 1984-1985.

	<u>KACHI</u>	<u>PACHI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	4206	3436 (7642)	2849	2533	2178	1781
<u>Enrolment</u> <u>1984-85.</u>	4405	3574	2934	2532	2238	1979
<u>Repeaters</u> <u>1983-84.</u>	679	449 (1128)	398	317	231	174



Table 4. (b)

GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN PESHAWAR DISTRICT, 1983-84, AND 1984-85.

	<u>KACHT</u>	<u>PACHT</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	2650	2168 (4818)	1863	1702	1519	1254
<u>Enrollment</u> <u>1984-85.</u>	2761	2258	1932	1653	1507	1409
<u>Repeaters</u> <u>1983-84.</u>	391	281 (672)	274	198	149	110

Table 4 (c)  
GRADE WISE NUMBER OF PUPIL (PUPILS) AND REPEATERS AT PRINCIPAL LEVEL OF  
EDUCATION IN PESHAVAR DISTRICT, 1983-84 AND 1984-85.

	<u>KACHT</u>	<u>PACHT</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1556	1268 (2824)	984	831	659	527
<u>Enrolment</u> <u>1984-85</u>	1641	1316	1052	879	731	570
<u>Repeaters</u> <u>1983-84.</u>	288	168 (456)	121	119	82	64

Table 4 (d)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN URBAN AREAS, PESHAWAR DISTRICT, 1983-84 AND 1984 - 1985

	KACHI	PACHT	II	III	IV	V
<u>Enrolment</u> <u>1983-84.</u>	2884	2354 (5238)	1804	1552	1223	1082
<u>Enrolment</u> <u>1984-85.</u>	3031	2397	1991	1615	1361	1105
<u>Repeaters</u> <u>1983-84.</u>	529	341 (870)	266	205	149	130

Table 4 (e)

GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION  
IN URBAN AREAS, PESHAWAR DISTRICT, 1983-84 & 1984-85.

	<u>KACHT</u>	<u>PACHT</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1638	1333 (2971)	1026	869	680	616
<u>Enrolment</u> <u>1984-85.</u>	1660	1349	1165	906	759	638
<u>Repeaters</u> <u>1983-84.</u>	288	204 (192)	177	107	80	74

Table 4 (F)

GRADE WISE NUMBER OF PUPIL (FEMALES) AND REPEATERS AT PRIMARY LEVEL OF  
EDUCATION IN URBAN JAYAP, PESHAVAR DISTRICTS  
1983-84 AND 1984-85.

	<u>KACHI</u>	<u>PACCI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment 1983-84.</u>	1246	1020 (2266)	778	684	543	466
<u>Enrolment 1984-85.</u>	1371	1015	825	707	602	467
<u>Repeaters 1983-84.</u>	241	137 (378)	69	98	69	56

Table 7 (c)

GRADE WISE NUMBER OF PUPILS (FEMALES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN HYDERABAD DISTRICT,  
1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	2036	976	885	853	680
<u>Enrolment</u> <u>1984-85</u>	2036	1611	872	644	794
<u>Repeaters from</u> <u>1983-84</u>	254	101	91	69	55

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Table 7 (d)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN URBAN AREA, HYDERABAD  
DISTRICT, 1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	3439	2222	1913	1807	1442
<u>Enrolment</u> <u>1984-85</u>	3224	2806	1953	1560	1670
<u>Repeaters from</u> <u>1983-84</u>	508	289	200	150	81

Table 7 (a)

GRADE WISE NUMBER OF PUPILS (MALES) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN URBAN AREA, HYDERABAD  
DISTRICT, 1983-84 AND 1984-85

	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	1700	1390	1134	1039	807
<u>Enrolment</u> <u>1984-85</u>	1493	1332	1218	1012	959
<u>Repeaters from</u> <u>1983-84</u>	369	194	117	83	30

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Table 7 (F)

GRADE WISE NUMBER OF PUPILS (FEMALES) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN URBAN AREA, HYDERABAD  
DISTRICT, 1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	1739	832	779	768	635
<u>Enrolment</u> <u>1984-85</u>	1731	1474	735	548	711
<u>Repeaters from</u> <u>1983-84</u>	139	95	83	67	51

Table 7 (g)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN RURAL, AREA, HYDERABAD  
DISTRICT, 1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	3359	2958	2475	2164	2003
<u>Enrolment</u> <u>1984-85</u>	3512	2691	2532	2250	2068
<u>Repeaters from</u> <u>1983-84</u>	213	52	40	27	32

Table 7 (h)

GRADE WISE NUMBER OF PUPILS (MALES) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN RURAL AREA, HYDERABAD  
DISTRICT, 1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	3062	2814	2369	2079	1958
<u>Enrolment</u> <u>1984-85</u>	3207	2554	2395	2154	1985
<u>Repeaters from</u> <u>1983-84</u>	98	46	32	25	28

Table 7 (1)

GRADE WISE NUMBER OF PUPILS (FEMALES) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN RURAL AREA, HYDERABAD  
DISTRICT, 1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	297	144	106	85	45
<u>Enrolment</u> <u>1984-85</u>	305	137	137	96	83
<u>Repeaters from</u> <u>1983-84</u>	115	6	8	2	4

Table 8

FLOW RATES OF THE PUPILS AT PRIMARY LEVEL OF  
EDUCATION BY SEX IN RAWALAKOT, AJK (BASED ON  
1983-84) FOR THE YEAR 1984-85

	<u>Both Sexes</u>				<u>Male</u>				<u>Female</u>	
	<u>Promotion</u>	<u>Repetition</u>	<u>Dropout</u>	<u>Promotion</u>	<u>Repetition</u>	<u>Dropout</u>	<u>Promotion</u>	<u>Repetition</u>	<u>Dropout</u>	
Pack I	78.4	11.3	10.3	85.9	9.7	4.4	66.2	13.9	19.9	
Kachi & Pakki	39.9	7.2	52.9	46.3	7.1	46.5	30.9	7.7	61.7	
II.	68.7	12.8	18.5	70.8	9.8	19.4	65.0	18.0	17.0	
III.	56.5	19.9	23.6	58.9	20.3	20.8	52.8	19.4	27.8	
IV.	66.0	22.8	11.2	65.8	24.6	10.1	67.5	18.9	13.6	
V.	-	31.8	-	-	35.7	-	-	18.0	-	

Table 8 (a)

ENROLMENT OF PUPILS (BOTH SEXES) AND REPEATERS AT PRIMARY  
LEVEL OF EDUCATION IN RAWALKOT, AJK DURING 1983-84 AND  
1984-85

	<u>Kachi</u>	<u>Packi</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	562	584 (1146)	546	589	549	522
<u>Enrolment</u> <u>1984-85</u>	660	589	528	493	460	523
<u>Repeaters from</u> <u>1983-84</u>	17	66 (83)	70	118	125	161

Table 8 (b)

ENROLMENT OF PUPILS (MALES) AND REPEATERS AT PRIMARY  
LEVEL OF EDUCATION IN RAWALKOT, AJK DURING 1983-84  
AND 1984-85

	<u>Kachi</u>	<u>Packi</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	309	362 (671)	346	394	398	378
<u>Enrolment</u> <u>1984-85</u>	376	381	345	325	330	395
<u>Repeaters from</u> <u>1983-84</u>	13	35 (48)	34	80	98	135

Table 8 (c)

ENROLMENT OF PUPILS (FEMALE) AND REPEATERS AT PRIMARY  
LEVEL OF EDUCATION IN RAWALAKOT, AJK DURING 1983-84  
AND 1984-85

	<u>Rachl</u>	<u>Packl</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	253	222 (475)	200	195	151	144
<u>Enrolment</u> <u>1984-85</u>	284	208	183	168	130	128
<u>Repeaters from</u> <u>1983-84</u>	4	31 (35)	36	38	27	26

Note: Figures in parenthesis shows addition of Rachl and Packl class.





Table 9 (a)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN ORAKZAI AGENCY (PATA)  
1983-84 AND 1984-85

	<u>Kachl</u>	<u>Pakhl</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	205	141 (346)	88	82	41	-
<u>Enrolment</u> <u>1984-85</u>	206	130	104	77	71	-
<u>Repeaters from</u> <u>1983-84</u>	63	21 (84)	17	15	12	-

Table 9 (b)

GRADE WISE NUMBER OF PUPILS (MALE) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN ORAKZAI AGENCY (PATA)  
1983-84 AND 1984-85

	<u>Kachi</u>	<u>Pakki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	163	89 (252)	81	77	35	-
<u>Enrolment</u> <u>1984-85</u>	159	106	80	72	69	-
<u>Repeaters from</u> <u>1983-84</u>	52	17 (69)	15	14	12	-

Table 9 (c)

GRADE WISE NUMBER OF PUPILS (FEMALE) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN ORAKZAI AGENCY  
(PATA) 1983-84 AND 1984-85

	<u>Kachi</u>	<u>Paiki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	42	52 (94)	7	5	6	-
<u>Enrolment</u> <u>1984-85</u>	47	24	24	5	2	-
<u>Repeaters from</u> <u>1983-84</u>	11	4 (15)	2	1	-	-

Table 10

FLOW RATES OF THE PUPILS AT PRIMARY LEVEL OF EDUCATION  
BY SEX IN KALAT-DISTRICT (BASED ON 1983-84) FOR THE  
YEAR 1984-85

(In percent)

	Both Sexes			Male			Female		
	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout
Packi	67.1	14.7	18.2	65.5	15.9	18.6	70.3	12.1	17.6
Kachi & Packi	27.7	23.8	48.5	26.3	27.8	45.9	30.7	15.0	54.3
II.	72.1	17.6	10.3	72.4	16.9	10.7	71.6	18.9	9.5
III.	81.6	15.0	3.4	72.9	14.0	13.1	73.8	16.8	9.4
IV.	80.3	11.5	8.2	79.6	11.6	8.8	81.4	11.3	7.3
V.	-	13.9	-	-	16.1	-	-	7.1	-

Table 10 (a)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN KALAT-DISTRICT  
1983-84 AND 1984-85

	<u>Rachl</u>	<u>Pakki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	640	450 (1090)	402	299	269	172
<u>Enrolment</u> <u>1984-85</u>	804	519	373	335	275	240
<u>Repeaters from</u> <u>1983-84</u>	194	66 (260)	71	45	31	24

Table 10 (b)

GRADE WISE NUMBER OF PUPILS (MALE) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN KALAT-DISTRICT  
1983-84 AND 1984-85

	<u>Kachi</u>	<u>Pakki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	450	302 (752)	254	192	172	130
<u>Enrolment</u> <u>1984-85</u>	483	335	241	211	178	158
<u>Repeaters from</u> <u>1983-84</u>	161	48 (209)	43	27	20	21

Table 10 (c)

GRADE WISE NUMBER OF PUPILS (FEMALE) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN KALAT-DISTRICT  
1983-84 AND 1984-85

	<u>Kachi</u>	<u>Pakki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	190	148 (338)	148	107	97	42
<u>Enrolment</u> <u>1984-85</u>	321	184	132	124	97	82
<u>Repeaters from</u> <u>1983-84</u>	33	18 (51)	28	18:	11	3



Table 11

FLOW RATES OF THE PUPILS AT PRIMARY LEVEL OF EDUCATION  
BY SEX IN GILGIT-DISTRICT (BASED ON 1983-84) PRO THE  
YEAR 1984-85

(In Percent)

	<u>Both Sexes</u>				<u>Male</u>			<u>Female</u>	
	<u>Promotion</u>	<u>Repetition</u>	<u>Dropout</u>	<u>Promotion</u>	<u>Repetition</u>	<u>Dropout</u>	<u>Promotion</u>	<u>Repetition</u>	<u>Dropout</u>
Pakki	70.4	17.4	12.2	69.8	14.6	15.6	70.5	15.0	14.5
Kachi & Pakki	31.9	25.7	42.4	29.8	25.8	44.3	32.8	25.7	41.5
II.	71.9	16.2	11.9	70.5	16.1	13.4	72.6	16.2	11.2
III.	72.5	18.6	8.9	70.0	19.0	11.0	73.5	18.5	8.0
IV.	75.8	15.8	8.4	70.0	19.0	11.0	78.2	14.5	7.3
V.	-	19.2	-	-	21.3	-	-	18.3	-

Table 11 (a)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN GILGIT 1983-84 AND 1984-85

	<u>Kachi</u>	<u>Pakki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	498	415 (913)	346	349	310	260
<u>Enrolment</u> <u>1984-85</u>	464	387	348	314	302	285
<u>Repeaters from</u> <u>1983-84</u>	163	72 (235)	56	65	49	50

Table 11 (b)

GRADE WISE NUMBER OF PUPILS (MALE) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN GILGIT 1983-84 AND  
1984-85

	<u>Kachl</u>	<u>Pakhl</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	343	299 (642)	234	249	220	180
<u>Enrolment</u> <u>1984-85</u>	249	209	249	216	215	205
<u>Repeaters from</u> <u>1983-84</u>	110	55 (165)	38	46	32	33

GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN PISHAWAR (FEDERAL AREA) 1983-84 AND 1984-85.

Table 4 (c)

	<u>MAORI</u>	<u>PACHT</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1322	1083 (2405)	1045	980	955	746
<u>Enrolment</u> <u>1984-85.</u>	1374	1177	990	917	877	874
<u>Repeaters</u> <u>1983-84.</u>	150	106 (258)	132	112	82	44

Table 4 (b)

GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN RURAL AREA PESHAWAR DISTRICT, 1983-84 AND 1984-85.

	<u>KACHT</u>	<u>PACHT</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	1012	835 (1847)	837	833	839	685
<u>Enrolment</u> <u>1984-85</u>	1101	909	764	745	748	772
<u>Repeaters</u> <u>1983-84</u>	103	177 (1860)	97	91	69	56

Table 4 (1)  
GRADE WISE NUMBER OF PUPILS (FEMALES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN RURAL AREA, PESHAWAR DISTRICT, 1983-84 AND 1984-85.

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>	
<u>Enrolment</u> <u>1983-84.</u>	310	248 (558)	208	147	116	61
<u>Enrolment</u> <u>1984-85.</u>	273	265	226	172	129	103
<u>Repeaters</u> <u>1983-84.</u>	47	31 (78)	35	21	13	8

Table 5

FLOW RATES OF PUPILS AT PRIMARY LEVEL OF EDUCATION IN QUETTA SAMPLE DISTRICT (BASED ON 1983-84)  
BY SEX AND LOCATION FOR THE YEAR 1984-85.

IN PERCENT

	Both sexes			Male			Female		
	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout
<u>URBAN:</u> Pueckl Kuechl & Pueckl II III IV V	56.5	30.6	12.9	56.5	31.0	12.5	56.3	29.3	14.4
	25.3	19.7	55.0	25.7	18.4	55.9	24.1	23.5	52.4
	56.0	25.1	18.9	49.4	27.7	22.9	72.6	19.9	07.5
	55.9	18.8	25.3	53.2	23.1	23.7	62.2	08.9	28.9
	68.4	25.0	06.6	67.0	26.5	06.5	72.2	20.7	07.1
-	09.8	-	-	08.6	-	-	-	12.8	-
<u>RURAL:</u> Pueckl Kuechl & Pueckl II III IV V	77.3	17.8	04.9	83.3	14.7	02.0	62.0	25.6	12.4
	32.9	16.1	51.0	35.6	11.0	53.4	26.1	25.6	49.2
	70.3	13.9	15.8	81.0	07.6	11.4	51.6	25.0	23.5
	76.1	16.8	07.1	81.8	13.6	04.6	69.0	20.9	10.1
	84.6	13.3	02.1	89.3	08.9	01.8	78.6	19.0	02.4
-	02.4	-	-	02.4	-	-	05.3	-	-
<u>TOTAL:</u> Pueckl Kuechl & Pueckl II III IV V	61.0	27.8	11.2	62.2	27.5	10.3	57.7	28.4	13.9
	27.0	18.6	54.4	27.9	16.8	53.3	24.6	23.8	51.6
	59.5	23.1	17.4	54.8	24.3	20.9	66.7	20.8	10.5
	57.5	18.4	22.1	57.5	21.8	20.7	63.7	11.6	24.7
	71.0	23.4	05.6	69.5	24.6	05.9	73.5	20.3	06.2
-	09.0	-	-	08.0	-	-	11.8	-	-

Table 5 (a)  
GRADE FIVE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL OF  
EDUCATION IN QUEPETA DISTRICT, 1983-84 AND 1984-85.

	<u>KACH</u>	<u>PACKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	2435	1938 (4373)	947	889	719	521
<u>Enrollment</u> <u>1984-85.</u>	2193	2193	1402	728	697	555
<u>Repeaters</u> <u>1983-84.</u>	277	538 (815)	219	164	168	47



GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN QUINTA DISTRICT, 1983-84 AND 1984-85.

Table 5 (b)

	<u>GRADE</u>	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1778	1449 (3227)	621	597	508	377
	<u>Enrolment</u> <u>1984-85.</u>	1425	1635	1052	470	468
<u>Repeaters</u> <u>1983-84.</u>	143	339 (542)	151	130	125	30

GRADE WISE NUMBER OF PUPILS (FEMALE) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN QENYA DISTRICT, 1983-84 AND 1984-1985

Table 5 (c)

	<u>KOCH</u>	<u>PAKJI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment:</u> <u>1983-84.</u>	657	489 (1146)	326	292	211	144
<u>Enrolment</u> <u>1984-85.</u>	768	563	350	258	229	172
<u>Repeaters</u> <u>1983-84.</u>	134	139 (273)	68	34	43	17

GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL,  
OF EDUCATION IN URBAN AREA, QUITTA DISTRICT, 1983-84 AND 1984-85.

Table 5 (d)

	<u>KACHT</u>	<u>PRAGI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	1859	1511 (3370)	782	734	621	460
<u>Enrollment</u> <u>1984-85.</u>	1444	1675	1049	586	566	470
<u>Repeaters</u> <u>1983-84.</u>	203	462 (665)	196	138	155	45

Table 5 (e)

GRADE WISE NUMBER OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN URBAN AREA, QUITTA DISTRICT, 1983-84 AND 1984-85.

	<u>PKCH</u>	<u>PKCKI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	1368	1143 (2511)	516	509	452	335
<u>Enrollment</u> <u>1984-85.</u>	1000	1259	789	373	391	332
<u>Repeaters</u> <u>1983-84.</u>	109	354 (463)	143	118	120	29

Table 5 (F)

GRADE WISE NUMBER OF PUPTL (PUPILS) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN URBAN AREA, QUILTYA DISTRICT, 1983-1984 AND 1984-85.

	<u>KACH</u>	<u>PACH</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	491	368 (859)	266	225	169	125
<u>Enrolment</u> <u>1984-85.</u>	444	416	260	213	175	138
<u>Repeaters</u> <u>1983-84.</u>	94	108 (202)	53	20	35	16

Table 5 (g)  
GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN RURAL AREA, QUETTA DISTRICT, 1983-84 & 1984-85

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>	
<u>Enrolment</u> <u>1983-84.</u>	576	427 (1003)	165	155	98	85
<u>Enrolment</u> <u>1984-85.</u>	749	523	353	142	131	85
<u>Repeaters</u> <u>1983-84.</u>	85	76 (161)	23	26	13	2

Table 5 (h)  
GRADE WISE NUMBER OF PUPIL (MALE) AND REPEATERS AT PRIMARY LEVEL OF  
EDUCATION IN RURAL AREAS, GUJARA DISTRICT, 1983-84 AND 1984-85.

	WACH	PAONI	II	III	IV	V
<u>Enrolment</u> <u>1983-84.</u>	410	306 (716)	105	88	56	42
<u>Enrolment</u> <u>1984-85.</u>	425	376	263	97	77	51
<u>Repeaters</u> <u>1983-84.</u>	34	45 (79)	8	12	5	1

Table 5 (1)  
GRADE WISE NUMBER OF PUPIL (FEMALE) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN RURAL AREA, QWESTIN  
DISTRICT, 1983-84 & 1984-85.

	<u>KGHI</u>	<u>PACD</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	166	121 (287)	60	67	42	19
<u>Enrolment</u> <u>1984-85.</u>	324	147	90	45	54	34
<u>Repeaters</u> <u>1983-84.</u>	40	31 (71)	15	14	8	1



Table 6

FLOW PATTERNS OF PUPILS AT PRIMARY LEVEL OF EDUCATION IN SHERBUR SAMPLE DISTRICT BY SEX AND  
 LOCALITIES (BASED ON 1983-84) FOR THE YEAR  
 1984-85. IN PERCENT

	Both sexes			Male			Female		
	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout
<u>URBAN:</u>									
Puck1	69.1	16.0	29.3	65.6	01.8	32.6	77.8	01.3	20.9
II	85.9	06.0	08.1	87.2	03.5	09.3	83.7	10.4	05.9
III	86.2	03.7	10.1	81.7	02.5	15.8	93.4	05.7	00.9
IV	93.9	03.3	02.8	96.5	01.4	02.1	89.7	06.7	03.6
V	-	01.1	-	-	00.4	-	-	02.2	-
<u>RURAL:</u>									
Puck1	56.9	27.9	15.2	56.4	28.3	15.3	59.2	26.5	14.3
II	81.4	11.6	07.0	79.7	08.6	11.7	86.5	01.7	11.8
III	83.8	06.7	09.5	86.7	08.6	64.7	74.0	01.8	24.2
IV	88.1	04.0	07.9	90.4	03.5	06.1	01.8	05.7	13.0
V	-	03.9	-	-	03.3	-	24.2	05.9	-
<u>TOTAL:</u>									
Puck1	64.9	10.8	24.3	62.1	11.7	26.2	72.5	08.4	19.1
II	84.6	07.9	07.5	84.4	06.1	09.5	84.4	11.4	04.2
III	85.2	04.8	10.0	83.6	04.8	11.6	88.1	04.6	07.3
IV	92.2	03.6	04.2	94.4	02.1	03.5	87.7	06.5	05.8
V	-	02.1	-	-	01.5	-	-	03.1	-

Table 6 (a)  
GRADE WISE ENROLLMENT OF PUPILS (BOTH SEXES) AND REPEATERS AT PRIMARY  
LEVEL OF EDUCATION IN SUPHUR DISTRICT, 1983 - 1984 & 1984 - 1985

	<u>PACCI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	2975	2075	1800	1620	1446
<u>Enrollment</u> <u>1984-85.</u>	2725	2095	1843	1592	1524
<u>Repeaters</u> <u>from 1983-84.</u>	323	164	66	58	30

Table 6 (b)  
GRADE WISE ENROLMENT OF PUPIL (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN SIKHUR DISTRICT, 1983-84 AND 1984-1985.

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	2193	1375	1174	1081	965
<u>Enrolment</u> <u>1984-85.</u>	1945	1448	1212	1005	1036
<u>Repeaters</u> <u>1983-84.</u>	257	84	57	23	15

Table 6 (c)

GRADE WISE NUMBER OF PUPIL (STUDENTS) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN SIKKIM DISTRICT, 1983-84  
AND 1984-85.

	<u>GRADE</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84,</u>	782	700	626	539	481
<u>Enrolment</u> <u>1984-85.</u>	780	647	620	587	488
<u>Repeaters</u> <u>1983-84.</u>	66	80	29	35	15

STATE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN URBAN AREA, SUTHER DISTRICT, 1983-84 & 1984-85.

Table 6 (d)

	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1931	1396	1178	1131	968
<u>Enrolment</u> <u>1984-85.</u>	1758	1421	1243	1054	1074
<u>Repeaters</u> <u>from 1983-84.</u>	32	85	44	38	11

Table 6 (e)  
GRADE WISE NUMBER OF PUPILS (PIZZE) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN URBAN AREA, SIKHAR DISTRICT, 1983-84 & 1984-85.

	<u>PAGE</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrollment</u> <u>1983-84.</u>	1372	867	722	715	604
<u>Enrollment</u> <u>1984-85.</u>	1107	931	774	600	693
<u>Repeaters</u> <u>from 1983-84.</u>	25	30	18	10	3

Table 6 (f)  
GRADE WISE NUMBER OF PUPILS (FEMALE) AND REPEATERS AT PRIMARY LEVEL  
OF ERODNICHOI IN URBAN AREA, SOUTH DISTRICT, 1983-84 & 1984-85.

	<u>GRADE</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	559	529	456	416	364
<u>Enrolment</u> <u>1984-85.</u>	651	490	469	454	381
<u>Repeaters</u> <u>From 1983-84.</u>	7	55	26	28	8

Table 6 (g)

GRADE WISE NUMBER OF PUPIL (BOTH SEXES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN RURAL AREA, SUDHUR DISTRICT, 1983-84 & 1984-85.

	<u>PRCI</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84.</u>	1044	479	622	489	478
<u>Enrolment</u> <u>1984-85.</u>	967	674	595	538	450
<u>Repeaters</u> <u>From 1983-84.</u>	291	79	42	20	19



GRADE WISE NUMBER OF PUPILS (GUES) AND REPEATERS AT PRIMARY LEVEL  
OF EDUCATION IN RURAL APEDA, SUGOR DISTRICT, 1983-84 & 1984-85.

Table 6 (h)

	<u>PAGE</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment 1983-84.</u>	821	508	452	366	361
<u>Enrolment 1984-85.</u>	838	517	444	405	343
<u>Repeaters Form 1983-84.</u>	232	54	39	13	12

Table 7

FLOW RATES OF PUPILS OF PRIMARY LEVEL OF EDUCATION  
IN HYDERABAD DISTRICT BY SEX AND LOCATION (BASED  
ON 1983-84) FOR THE YEAR 1984-85

	Both sexes			Male			Female		
	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout	Promotion	Repetition	Dropout
<u>Urban</u>									
Pack I	73.2	14.8	12.0	66.9	21.7	11.4	79.3	7.9	12.
II.	78.9	13.0	8.1	79.2	13.9	6.9	78.3	11.4	10.
III.	73.7	10.4	15.9	81.9	10.3	7.8	66.7	10.6	27.
IV.	87.9	8.3	3.8	89.4	7.9.	2.7	85.9	8.7	5.
V.	-	5.6	-	-	3.7	-	-	8.0	-
<u>Rural</u>									
Pack I	78.5	6.3	15.2	82.9	3.2	13.9	44.1	38.7	17.
II.	84.2	1.7	14.1	83.9	1.6	14.5	89.5	4.1	6.
III.	89.8	1.6	8.6	89.8	1.3	8.9	88.6	7.5	3.
IV.	94.0	1.6	4.8	93.6	1.2	5.2	92.9	2.3	4.
V.	-	1.6	-	-	1.4	-	-	8.8	-
<u>Total</u>									
Pack I	75.8	10.6	13.6	74.2	12.4	13.4	76.5	9.8	13.
II	81.9	6.6	11.5	80.0	10.3	9.7	82.4	5.7	11.9
III.	82.8	5.5	11.7	64.9	10.2	24.9	87.3	5.7	7.0
IV.	91.3	4.4	4.3	86.6	8.1	5.3	92.5	3.4	4.1
V.	-	3.3	-	-	8.1	-	-	2.1	-

Table 7 (a)

GRADE WISE NUMBER OF PUPILS (BOTH SEXES) AND REPEATERS  
AT PRIMARY LEVEL OF EDUCATION IN HYDERABAD DISTRICT,  
1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	6798	5180	4388	3971	3445
<u>Enrolment</u> <u>1984-85</u>	6736	5497	4485	3810	3738
<u>Repeaters from</u> <u>1983-84</u>	721	341	240	177	113

Table 7 (b)

GRADE WISE NUMBER OF PUPILS (MALES) AND REPEATERS AT PRIMARY LEVEL OF EDUCATION IN HYDERABAD DISTRICT, 1983-84 AND 1984-85

	<u>PACK I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	4762	4204	3503	3118	2765
<u>Enrolment</u> <u>1984-85</u>	4700	3886	3613	3166	2944
<u>Repeaters from</u> <u>1983-84</u>	467	240	149	108	58



Table 11 (c)

GRADE-WISE NUMBER OF PUPILS (FEMALE) AND REPEATERS AT  
PRIMARY LEVEL OF EDUCATION IN GILGIT 1983-84 AND 1984-85

	<u>Kachi</u>	<u>Pakki</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
<u>Enrolment</u> <u>1983-84</u>	155	116 (271)	112	100	90	80
<u>Enrolment</u> <u>1984-85</u>	215	178	99	98	87	80
<u>Repeaters from</u> <u>1983-84</u>	53	17 (70)	18	19	17	17

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